BEFORE THE BOARD OF SUPERVISORS OF THE COUNTY OF YUBA

RESOLUTION URGING THE INCLUSION OF THE PACIFIC COAST)
MARITIME ROUTES STUDY, INCLUDING THE FEATHER, YUBA, AND)
BEAR RIVERS, IN EIGHTH GRADE 19 TH CENTURY U.S. HISTORY)
CURRICULUM TO PROMOTE A BETTER UNDERSTANDING OF HOW)
PACIFIC COAST COMMUNITIES INFLUENCED NATIONAL DEVELOPME	NT)
RESOLUTION NO201	68

WHEREAS, the economic and cultural history of Yuba County and other Pacific Coast communities played a vital role in the development of the United States, yet such information is not included in history and social science curriculum in public schools in California; and

WHEREAS, these historic details reach our youth if the California Board of Education includes the history of the Pacific Coast Maritime Routes – around Cape Horn, across Panama, from Asia, and on inland waterways such as the Feather, Yuba, and Bear Rivers; and

WHEREAS, these Pacific Coast Maritime Routes played crucial roles in bringing people from all over the globe to California in the 19th Century and were crucial in trade and labor force development and in the transportation of gold and farm products – all important details that should be included in eighth grade history lessons; and

WHEREAS, the Yuba River flowing out of the majestic Sierra Nevada Mountain Range and fed by its three tributaries, the North Yuba, Middle Yuba, and South Yuba Rivers, was first used by the Maidu to move people and products such as the lush grapes that grew along its banks and later became a catalyst for explosive growth in California during the Gold Rush Era; and

WHEREAS, the Bear River in south Yuba County provided the water and the passage necessary to make the land around Wheatland the richest, in terms of agriculture, beginning with hop farming and soon expanding to a large variety of fruits and vegetables that fed the state; and

WHEREAS, the Feather River served as a major trade and transportation route for the historic city of Marysville which, beginning in the mid-1800s, became the true launching pad for the future successes of California; and

WHEREAS, the California Department of Education is now requesting public comment for the History Social Science framework standards that are now being written for approval in eighth grade 19th Century U.S. history for classroom instruction; and

WHEREAS, the California State Board of Education's Instructional Quality Committee is considering new recommendations for the Social Science-History Curriculum on March 24-25, 2016, and organizations like Golden State History, a non-profit organization engaging youth to celebrate the history of the building of our nation through the USA Proud Learning Challenge, are advocating for the importance of local history by recommending the inclusion of Pacific Maritime Routes in history curriculum.

NOW, THEREFORE, BE IT RESOLVED, The Yuba County Board of Supervisors recommends the inclusion of Pacific Maritime Routes in eighth grade history curriculum to further the understanding of how these waterways – and the people and products transported across them – influenced the development of California and America.

PASSED AND ADOPTED at a regular meeting of the Board of Supervisors of the County of Yuba, State of California on the 23rd day of Feb. 2016 by the following vote:

AYES: Supervisors Vasquez, Nicoletti, Griego, Abe, Fletcher

NOES: None

ABSENT: None

ABSTAIN: None

Chairwoman

ATTEST: DONNA STOTTLEMEYER CLERK OF THE BOARD OF SUPERVISORS

ANGIL P. MORRIS-JONES YUBA COUNTY COUNSEL APPROVED AS TO FORM:

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